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"Our primary goal has been to weave critical and scientific thinking into the fabric of our writing, and today, in this era of fake news and "alternative facts," this goal is more important than ever. Students must negotiate the Internet and social media, which contain vast amounts of information but which are also full of conspiracy theories and nonsense. Psychological science can offer students the tools they need to separate fact from fiction and pseudoscience-and to distinguish wishful thinking from thinking wisely. Therefore, a good text should not be a laundry list of definitions and studies, and its writers cannot simply be reporters. For us, the most important job of any text is to help students learn to think like psychologists and to motivate them to enjoy the process"--

Through lively writing and stimulating examples, authors Carole Wade and Carol Tavis invite readers to actively explore the field of psychology and the fundamentals of critical and scientific thinking. "Invitation to Psychology" presents the science of psychology according to six areas of the learner's experience: Your Self, Your Body, Your Mind, Your Environment, Your Mental Health and Your Life. This unique organization engages readers from the very beginning and gives them a framework for thinking about human behavior. Incorporating many active learning and critical thinking features, a balance of classic and contemporary research, and thorough integration of the psychology of women and men of all cultures-readers will learn much to take with them. For individuals seeking an introduction to psychology.

Written by social workers, PSYCHOPATHOLOGY views mental disorders through the strengths-perspective. It is unique in its ability to summarize the current state of knowledge about mental disorders and applies a competency-based assessment model for understanding psychopathology. Complete with detailed and realistic vignettes that are unavailable in other texts for the course, PSYCHOPATHOLOGY presents strategies for building on clients' strengths and resilience and offers insights to social workers regarding their role in working with the mentally ill. Additional resources available to package with the text, including a DVD and CourseMate, further enhance the text with such helpful material as video illustrating clinician/client interaction, and study tools that reinforce learning. Part of the Brooks/Cole Empowerment Series, the third edition is completely up to date and thoroughly integrates the core competencies and recommended practice behaviors outlined in the 2008 Educational Policy and Accreditation Standards (EPAS) set by the Council on Social Work Education (CSWE). Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Written by a practicing social worker, PSYCHOPATHOLOGY views mental disorders through the strengths perspective and applies a competency-based assessment model for understanding the subject matter. Featuring detailed, realistic vignettes of clinical practice situations, the text offers strategies for building on clients' strengths and resilience, and insights about social workers' role in working with the mentally ill. Part of the Brooks/Cole Empowerment Series, the up-to-date fourth edition summarizes the current state of knowledge about mental disorders, including a thorough integration of the DSM-V. It also integrates the core competencies and recommended practice behaviors outlined in the 2008 Educational Policy and Accreditation Standards (EPAS) set by the Council on Social Work Education (CSWE). Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This two-volume exploration of what might be termed "interpersonal war and peace" reveals why individuals and groups coalesce or collide, and how more positive relationships can be achieved.

The Oxford Handbook of Evidence-based Management shows how leaders and managers can make effective use of best available evidence in the decisions they make — and what educators and researchers need to do to help them come to the right solution.

Carol Tavis and Carole Wade once again set a new standard with this exciting alternative to traditional treatment of psychology. Psychology in Perspective, 3/e, responds to the American Association for the Advancement of Science's Project 2061, which calls upon all scientists to teach for depth of understanding rather than breadth of coverage. The authors have reorganized the traditional material according to the five major perspectives in the field and offer an unbiased presentation of each perspective's strengths, limitations, and misuses. The text emphasizes the importance of understanding all five approaches in order to grasp the "big picture" of human experience. Explains and studies human behavior from the biological, learning, cognitive, sociocultural, and psychodynamic perspectives. For individuals interested in an alternative approach to psychology.

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