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reading, compelling,  
and even entertaining  
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impact and transforms  
student learning. In the  
book, Transforming  
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Reeves discusses what  
is wrong with  
professional learning,  
how to create high-  
impact professional  
learning and most

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importantly, how to  
sustain it.

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Reeves' purpose in

writing this book was to

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help teachers,  
professional  
development leaders,  
school administrators,  
superintendents, board  
members, and policy  
makers create effective  
professional  
development.

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# Read Online Transforming Professional Development

How can we create and sustain professional learning programs that actually lead to improved student achievement? In this thoughtful and informative guide for teachers, administrators, and policymakers,  
Douglas B. Reeves

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professional learning  
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provides answers. First he casts a critical eye on professional learning that is inconsistent, unfocused, and ultimately ineffective, and explains why elaborate planning documents and "brand-name" programs are not enough to achieve desired outcomes. Then he outlines how educators at all levels

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can improve this  
situation by \* Taking  
specific steps to move  
from vision to  
implementation; \*  
Focusing on four  
essentials: teaching,  
curriculum, assessment,  
and leadership; \*  
Making action research  
work; \* Moving beyond  
the "train the trainer"  
model; and \* Using  
performance assessment

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This book addresses whether digital technologies can transform teaching and learning in America's P-12 classrooms.

# Read Online Transforming Professional Development

Given the current economic climate and budget constraints facing schools, funding for professional development is continually reduced. And yet administrators still need to find methods to implement new instructional initiatives, such as the

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Common Core State  
Standards. This  
important book provides  
leaders with a high  
quality professional  
development approach  
at a low cost—the Peer  
Observation Process.  
Outlined in manageable  
steps, this strategy will  
help leaders implement  
any new school  
initiative or instructional  
method, no matter the



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context. This book will help you:

- Support staff with job-embedded learning that includes reflection and feedback
- Get your staff excited and engage them in ongoing collaboration
- Create teams and organize schedules
- Initiate and deliver tough conversations
- Address accountability and measure success

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Based on an established and successful program, this book outlines an effective approach that is easy to implement and will help schools increase student achievement, strengthen school culture, and improve job satisfaction.

This book highlights school/university partnerships,

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specifically Professional  
Development Schools□  
focus on collaborative  
activities that endeavor  
to promote social justice  
in and across P-12 and  
university classrooms,  
educational institutions,  
and communities. The  
chapters provide  
concrete examples of  
instructional and  
curricular methods used  
to engage all the

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stakeholders within a  
Professional  
Development School  
model □ university  
educators, school  
leaders, teachers, and  
teacher candidates □ with  
social justice ideals.

Busy administrators will  
appreciate this quick  
read packed with  
immediate, accessible  
strategies. This book

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provides the framework  
for understanding  
dynamic relationships  
within a school culture  
and ensuring a positive  
environment that  
supports the changes  
necessary to improve  
learning for all students.

The author explores  
many aspects of human  
behavior, social  
conditions, and history  
to reveal best practices

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for building healthy  
school cultures.

This leader companion  
to the grade-level  
teacher guides illustrates  
how to sustain  
successful  
implementation of the  
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mathematics. Discover  
what students should  
learn and how they

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should learn it.

Comprehensive research-  
affirmed analysis tools  
and strategies will help  
collaborative teams  
develop and assess  
student demonstrations  
of deep conceptual  
understanding and  
procedural fluency.

This teacher guide  
illustrates how to sustain  
successful

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mathematics, grades  
6–8. Discover what  
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and how they should  
learn it at each grade  
level. Comprehensive  
research-affirmed  
analysis tools and  
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team develop and assess



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student demonstrations  
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procedural fluency.

## Results

It's time to say goodbye  
to "sit-and-get, one-size-  
fits-all" PD sessions and  
embrace professional  
learning that meets the  
needs of all teachers.

Allison Rodman's  
Personalized  
Professional Learning

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professional development programs provides district and school administrators with a roadmap for transforming existing professional development programs into more effective and innovative learning experiences that elevate onsite expertise while still aligning with school and district priorities. This book is a step-by-step guide for

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diagnosing, planning,  
executing, evaluating,  
and refining teachers'  
professional learning.

Supported by research  
and informed by the  
experiences of educators  
across the United States,  
it distills best practices  
for adult learning into  
clear advice and ready-  
to-use tools. Curious  
about what it looks like  
to commit to a

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personalized approach  
that prioritizes teacher  
voice and provides  
meaningful  
opportunities for co-  
creation, social  
construction, and self-  
discovery? Rodman  
provides answers and a  
clear way forward.

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