

Transformative Approaches To Sustainable Development At Universities Working Across Disciplines World Sustainability Series

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This book documents and disseminates experiences from a wide range of universities, across the five continents, which showcase how the principles of sustainable development may be incorporated as part of university programmes, and present transformatory projects and programmes, showing how sustainability can be implemented across disciplines.

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Disciplines (World Sustainability Series) Softcover reprint of the original 1st ed. 2015 by Leal Filho, Walter (ISBN: 9783319360454) from Amazon's Book Store. Everyday low prices and free delivery on eligible orders.

Transformative Approaches to Sustainable Development at ...

the potential to foster transformative change leading to sustainable development. Both issues are integral to the new agenda and part of its normative framework but they now need to be filled with substance: in the case of transformation, it is necessary to identify pathways to transformative change that are desirable, in the sense that they

Understanding Transformation for Sustainable Development

Transformative Approaches to Sustainable Development at Universities: Working Across Disciplines (World Sustainability Series) eBook: Leal Filho, Walter: Amazon.co.uk: Kindle Store

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Over the past six months, the Vision 2050 project has released a series of issue briefs to help companies navigate the challenges of responding to the socio-economic turmoil unleashed by COVID-19, whilst maintaining (and increasing) ambition on sustainable development goals. The outputs can be found via the links below.

Reinventing capitalism: WBCSD lays out a transformation ...

Through a state-of-the-art review of the up-to-date academic literature and policy debate on both sustainable development and R&I, this study intends discussing to what extent and how R&I policy in the post-COVID scenario can represent a leverage for transformative change towards sustainable development.

Framing R&I for transformative change towards sustainable ...

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Transformational development involves more than just economic growth. It is an approach to community welfare that takes into account spiritual, social, and economic well-being. Working alongside churches in some of the most marginalized communities around the world, we share hope and help through community savings, spiritual formation, and small businesses development.

What Transformational Development Really Means — Five Talents

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Stephanie Leder investigates the ESD ' s transformative potential for pedagogic practice and builds a set of principles for how the global objectives of the ESD can be interpreted in diverse socio-cultural contexts. Her approach for transformative pedagogic practice emphasizes the promotion of a critical consciousness through argumentation skills.

Transformative Pedagogic Practice | SpringerLink

Integrated Approaches to Sustainable Development Planning and Implementation 27-29 May 2015, New York Prepared: 3 July 2015 ... The German Sustainable Development Strategy and SDGs ... and actual incorporation into national plans in others, as in the case of Uganda. For transformative action to

Integrated Approaches to Sustainable Development Planning ...

More deliberately transformative approaches that go beyond increasing women ' s productivity have the potential to challenge existing gender power imbalances and, by doing so, can contribute to the realisation of greater gender equality. 2. Resource shortages are gendered

Four reasons why gender is an essential part of ...

Transformative Approaches to Sustainable Development at Universities by Walter Leal Filho, 9783319360454, available at Book Depository with free delivery worldwide.

Transformative Approaches to Sustainable Development at ...

The new Sustainable Development Goals (SDGs), as articulated in the 2030 Agenda for Sustainable Development, constitute an improvement over the MDGs. Goal 5, which enshrines the stand-alone goal on gender equality, is comprised of nine specific targets, including the elimination of gender-based violence and access to reproductive health.

Transformative Equality: Making the Sustainable ...

in social constructivism, and the conceptualisation of competences for sustainable development (SD) has become an important approach in the field of HESD. Starting point in such approaches is the argu- ment that students need to be equipped with the necessary knowledge, skills, values and attitudes to

Higher education for sustainable development in Flanders ...

Transformative pathways to realize the 2030 Agenda: a whole of society approach taking into account the impact of COVID19 (Stakeholder perspective) Tuesday, 7 July 2020 including at the regional forums on sustainable development and through national review mechanisms.

Transformative pathways to realize the 2030 Agenda: a ...

Such approaches aim to facilitate collaborative and transformative learning in order to affect change for sustainability. They demonstrate how education and learning coupled with multi-stakeholder engagement can effectively drive community action to tackle sustainable development challenges at the local level and towards achieving the global goals.

This book documents and disseminates experiences from a wide range of universities, across

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Sustainability Online

the five continents, which showcase how the principles of sustainable development may be incorporated as part of university programmes, and present transformatory projects and programmes, showing how sustainability can be implemented across disciplines.

Sustainability in a higher education context is a fast growing field. Thousands of universities across the world have signed declarations or have committed themselves to integrate the principles of sustainable development in their activities: teaching, research and extension, and many more will follow.

Recent debates about sustainable development have shifted their focus from fixing environmental problems in a technocratic and economic way to more fundamental changes in social-political processes and relations. In this context, participation is a genuinely transformative approach to sustainable development, yet the process by which participation leads to transformation is not sufficiently understood. This book considers how the act of participating in sustainable development projects can bring about social transformation that is considered to be fair and just by the participants and non-participants in a broader societal context. Drawing on ideas from social theory and applied anthropology, the book proposes a reflexivity-based framework to analyse participation as a type of social action underpinned by primary experience. Development projects have a transformative effect when participants are given the opportunity to reflect on their experience, share the reflection with others, and open new space for collective deliberation and change. The book applies this framework to assess community-based participatory projects in the Amazon, African slums and rural settlements, and disaster stricken areas in Japan. It also outlines potential institutions of governance to institutionalize the change by referring to current food governance, drawing out lessons with international relevance. This book will be of interest to students of sustainable development, environmental policy and development studies, as well as practitioners and policy-makers in these fields.

This book provides the reader with a state-of-the-art view of research on sustainable development. Its emphasis lies on the transformative dimension of this research: sustainable development can only be realized through a far-reaching transformation of the situation humankind finds itself in at the beginning of the third millennium. The contributions are written by leading world experts in the conceptualisation and actual practice of sustainable development. The book provides a timely overview of ideas and methods as well as a variety of original learning examples on the most innovative approaches on sustainability science.

New Humanism and Global Governance is the first in this subject to study how a variety of factors related to globalization will shape the future of the human community. It discusses the major challenges to today's world order and governance, as well as international experience in responding to these challenges. It covers a wide range of issues including unequal distribution of wealth, the widening income inequality gap, contradiction between economic development and environmental protection, the middle-income trap, de-globalization, democratic crisis, anti-immigration sentiments, nationalism, and radical extremism. It addresses these issues by emphasizing policy implications for governance. The chapters are selected papers from two international conferences jointly held by the Institute of Public Policy(IPP) at the South China University of Technology and UNESCO. Contributors from China, Europe and the US present their questions, observations, and analyses in a narrative and descriptive style which appeal to a wide range of audience.

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Environmental change presents a new context and new opportunities for transformational change. This timely book will inspire new ways of understanding the relationship between environmental change and human security. *A Changing Environment for Human Security: Transformative Approaches to Research, Policy and Action* both supports and informs a call for new, transformative approaches to research, policy and action. The chapters in this book include critical analyses, case studies and reflections on contemporary environmental and social challenges, with a strong emphasis on those related to climate change. Human thoughts and actions have contributed to an environment of insecurity, manifested as multiple interacting threats that now represent a serious challenge to humanity. Yet humans also have the capacity to collectively transform the economic, political, social and cultural systems and structures that perpetuate human insecurities. These fresh perspectives on global environmental change from an interdisciplinary group of international experts will inspire readers – whether students, researchers, policy makers, or practitioners – to think differently about environmental issues and sustainability. The contributions show that in a changing environment, human security is not only a possibility, but a choice.

This book documents and compares the experiences of a wide range of universities across the five continents with regard to sustainable development, making it of special interest to sustainability researchers and practitioners. By showcasing how integrative approaches to sustainable development at the university level can be successfully employed to bridge the gaps between disciplines, the book provides a timely contribution to the literature on sustainability and offers a valuable resource for all those interested in sustainability in a higher education context.

This open access book is a compilation of case studies that provide useful knowledge and lessons that derive from on-the-ground activities and contribute to policy recommendations, focusing on the relevance of social-ecological production landscapes and seascapes (SEPLS) to "transformative change." The concept of "transformative change" has been gaining more attention to deal with today's environmental and development problems, whereas both policy and scientific communities have been increasingly calling for transformative change toward sustainable society. The Intergovernmental Science-Policy Platform on Biodiversity and

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Ecosystem Services (IPBES) has planned to start the so-called "assessment on transformative change" if approved by the IPBES plenary to be held in 2021. At present, the idea of transformative change, including its scope, methodologies, approaches and strategies, are yet to be clarified. By bringing together all of the different concerns and interests in the land/seascape, SEPLS approaches could provide practical and experience-based insights for understanding and gauging transformative change and identifying determinants of such change. This book explores how SEPLS management relates to the idea of transformative change to further the discussion of sustainable transitions in advancing sustainability science. The introductory chapter is followed by case study chapters offering real-world examples of transformative change as well as a synthesis chapter clarifying the relevance of the case study findings to policy and academic discussions. It will be of interest to scholars, policymakers and professionals in the fields related to sustainable development.

The 2030 Agenda for Sustainable Development is a new opportunity to address the key development challenges of our time with the aim to improve the well-being and rights of all people while protecting the natural environment. Children are important agents and beneficiaries in this process: many children are not only among the most vulnerable groups affected by poverty, inequality, conflict and climate change, they are also the generation that will reach adulthood during the realization of the 2030 Agenda. To create the sustainable, long-term transformation ambitiously laid out in Agenda 2030, new transformative approaches to policy must be implemented and applied to children and youth—approaches that target the underlying generative framework of social injustice as opposed to implementing affirmative remedies that simply seek to alleviate the symptoms. The objective of this paper is to develop a conceptual framework to help assess the transformative potential of policies – particularly with regard to their impact on children and youth – and how these are meaningfully integrated and represented in decision-making processes. It will shed light on the policy space for transformative change by analysing a range of relevant factors which present both challenges and opportunities for fostering child rights and well-being through the implementation of Agenda 2030. The paper then applies the framework to a selection of policy areas that are of high relevance for child development, such as social policy and care policy assessing necessary means of implementation such as resource mobilization and governance systems and looking at economic and environmental impacts in a cross-cutting way. The aim is to stretch boundaries and invite new thinking on how to grasp the numerous opportunities offered by the Sustainable Development Goals (SDGs) to approach development challenges holistically and from a child-centred perspective. This involves integrating economic, social and environmental dimensions of development and fostering cross-sectoral approaches. [Testo dell'editore]

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