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preparing for the specialty examination in Forensic Psychiatry of the American Board of Psychiatry and Neurology, this volume will also answer the many questions faced by mental health professionals, mental health administrators, correctional health professionals and correctional health administrators, attorneys, judges, probation and parole officers and administrators all of whom, at one time or another, require a substantive presentation of the entire field of forensic psychiatry in the USA.

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When care of younger patients raises thorny legal questions, you need answers you can trust: that's why this book belongs on every clinician's reference shelf. Principles and Practice of Child and Adolescent Forensic Mental Health is a timely and authoritative source that covers issues ranging from child custody to litigation concerns as it walks clinicians through the often-confusing field of depositions and courtroom testimony. The book expands on the 2002 volume Principles and Practice of Child and Adolescent Forensic

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Psychiatry winner of the 2003 Manfred S. Guttmacher Award, to meet pressing twenty-first-century concerns, from telepsychiatry to the Internet, while continuing to cover basic issues, such as forensic evaluation, psychological screening, and the interviewing of children for suspected sexual abuse, that are important to both new and experienced practitioners. Many of its chapters have been entirely rewritten by new authors to provide fresh insight into such topics as child custody; juvenile law; abuse, neglect, and permanent wardship cases; transcultural, transracial, and gay/lesbian parenting and

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adoption; and the reliability and suggestibility of children's statements. It also includes significant material not found in the previous volume: Two chapters on special education offer an introduction to screening instruments and help practitioners determine a child's potential need for special education programs and services. A chapter on cultural competence helps readers improve the accuracy and responsiveness of forensic evaluations and minimize the chance of an unjust outcome resulting from misguided expert opinion. The section on youth violence features three new chapters -- Taxonomy and

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Neurobiology of Aggression, Prevention of School Violence, and Juvenile Stalkers -- plus a newly written chapter on assessment of violence risk, offering guidance on how to confront problems such as bullying and initiate effective family interventions. A chapter on psychiatric malpractice and professional liability addresses these legal concerns with an eye toward cases involving minors. A chapter on psychological autopsy covers evaluation of the circumstances surrounding pediatric suicides, describing various types of equivocal deaths and discussing legal issues such as admissibility

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of the autopsy in court. A newly written chapter on the Internet expands the previous book's focus on child pornography to help practitioners deal with issues ranging from online threats to emotional and legal consequences of interactions in cyberspace. This is a valuable reference not only for practitioners in psychiatry and the mental health field but also for attorneys and judges. It opens up a field that may be too often avoided and helps professionals make their way through legal thickets with confidence.

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Emphasizing concepts and rationale over mathematical minutiae, this is the most widely used, complete, and accessible structural equation modeling (SEM) text. Continuing the tradition of using real data examples from a variety of disciplines, the significantly revised fourth edition incorporates recent developments such as Pearl's graphing theory and the structural causal model (SCM), measurement invariance, and more. Readers gain a comprehensive understanding of all phases of SEM, from data collection and screening to the interpretation and reporting of the results.

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*Topic boxes on specialized issues, such as causes of nonpositive definite correlations.
*Boxed rules to remember. *Website promoting a learn-by-doing approach, including syntax and data files for six widely used SEM computer tools.

189 references of interest to psychiatrists, clinical psychologists, psychiatric social workers, and psychiatric nurses. Topical arrangement. Subject index.

"As the Army transitions to modern digital technology it faces a major challenge in

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designing computer-implemented training to support the acquisition, retention, and transfer of skills required to operate these systems. This report describes principles of cognitive psychology and related training techniques that can be incorporated into the design of computer-implemented training. While modern computers and the Internet offer technically advanced capabilities, the training potential of these systems comes from their ability to vary instructional methods and media systematically according to the cognitive demands of the tasks to be trained. The research described in this

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report builds on previous ARI skill retention research accomplished with the Army's Inter-Vehicular Information System (IVIS), where it was noted that a number of cognitive psychology principles might be applied to modify training to enhance skill retention. The products of this research are a set of cognitive psychology principles and related training techniques summarized in tabular form, and an outline for a training program structure. Examples of prototype training materials demonstrating the implementation of the cognitive training techniques are provided."--Stinet.

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