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1. Aunt Minnie gives you \$10. per second for 4 seconds. How much money do you have?
2. A ball dropped from rest picks up speed at 10 m/s per

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second. After it falls for 4 seconds, how fast is it going? 3. You have \$20, and Uncle Harry gives you \$10 each second for 3 seconds. How much money do you have after 3 seconds? 4.

PHA 2-2 sheet

CONCEPTUAL PHYSICS 3. Nellie Newton holds an apple weighing 1 newton at rest on the palm of her hand. The force vectors shown are the forces that act on the apple. a. To say the weight of the apple is 1 N is to say that a downward gravitational force of 1 N is exerted on the apple by (Earth) (her hand). b.

Concept-Development 7-2 Practice Page

CONCEPTUAL PHYSICS 3. Suppose A is still a 1-kg block, but B is a low-

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Development (or a coin). a. Compared to the acceleration of the system in 2, previous page, the acceleration of (A + B) here is (less) (more) and is (close to zero) (close to g). b. In this case the acceleration of B is (practically that of free fall) (constrained). 4.

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CONCEPTUAL PHYSICS Chapter 3
Newton's First Law of Motion—Inertia
9 Concept-Development 3-1 Practice
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Learning physics is learning the
connections among concepts in
nature, and also learning to distinguish
between closely related concepts.

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CONCEPTUAL PHYSICS Concept-
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Equilibrium on an Inclined Plane 1.

The block is at rest on a horizontal surface. The normal support force n is equal and opposite to weight W . a.

There is (friction) (no friction) because the block has no tendency to slide. 2.

At rest on the incline, friction acts.

Note (right) the resultant $f + n$

Concept-Development 6-5 Practice Page

Concept-Development 34-1 Practice
Page. one 15 one 120 Narrow pipe

Thin wire POTENTIAL CURRENT

Voltage (the cause) produces current
(the effect). CONCEPTUAL PHYSICS.

Chapter 34 Electric Current 151.

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CONCEPTUAL PHYSICS Chapter 9
Energy 47 Concept-Development 9-1
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liate(s). All rights reserved. Work and
Energy 1. How much work (energy) is
needed to lift an object that weighs
200 N to a height of 4 m? 2. How
much power is needed to lift the 200-N
object to a height of 4 m in 4 s? 3.

Concept-Development 9-1 Practice Page

CONCEPTUAL PHYSICS Chapter 32
Electrostatics 143 Concept-
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rights reserved. Coulomb's Law 1.

The diagram is of a hydrogen atom. a. Label the proton in the nucleus with a + sign and the orbital electron with a - sign. b.

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CONCEPTUAL PHYSICS Chapter 26

Sound 119 Name Class Date ©

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Sound 1. Two major classes of waves are longitudinal and transverse. Sound waves are (longitudinal) (transverse).

2. The frequency of a sound signal refers to how frequently the

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Concept-Development 9-3 Practice

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Page. 0 m/s 0 kg m/s 10 m/s 1000 kg
m/s 2000 kg m/s 20 m/s 30 m/s 3000
kg m/s 0 m/s 0 kg m/s 45 m 3000 kg
m/s 3000 kg m/s 3000 N s 1,500 N
45,000 J 45,000 J Gravitational and
elastic potential energies.

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surface. The normal support force n is
equal and opposite to

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Physics Concept Development Practice Page Answers 30 Read PDF Conceptual Physics Concept Development Practice Answers Page 1. The weight of the block is represented by vector W . We show axes parallel and perpendicular to the surface of the inclined plane. 2. W has a component parallel to the surface (bold vector).

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presenting hard-core physics.
Likewise, his cartoon-style artwork
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and teachers alike.

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High School District ...

Concept-Development 6-5 Practice
Page Concept-Development 9-1
Practice Page Concept-Development
8-1 Practice Page Momentum 1. A
moving car has momentum. If it moves
twice as fast, its momentum is as
much. 2. Two cars, one twice as heavy
as the other, move down a hill at the
same speed. Compared to Page 22/31

Authored by Paul Hewitt, the pioneer
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