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adapt to rapidly  
changing

environments and  
conditions for

performing  
tasks, to

effectively  
manage one's

work, and to  
acquire new



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Living in A  
Digital World  
skills and

information on  
one's own. The  
National

Research Council  
(NRC) has

convened two  
prior workshops  
on the topic of  
21st century  
skills. The  
first, held in  
2007, was  
designed to

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exam Past research

on the skills  
required for the  
21st century

workplace and  
the extent to  
which they are  
meaningfully  
different from  
earlier eras and  
require  
corresponding  
changes in  
educational

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Let Past Papers

Living in A  
Digital World  
experiences. The  
second workshop,  
held in 2009,  
was designed to

explore demand  
for these types  
of skills,  
consider

intersections  
between science  
education reform  
goals and 21st  
century skills,  
examine models

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of high-quality

science

instruction that  
may develop the

skills, and

consider science  
teacher

readiness for

21st century

skills. The

third workshop

was intended to

delve more

deeply into the

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Topic of Papers

assessment. The

goal for this

workshop was to

capitalize on

the prior

efforts and

explore

strategies for

assessing the

five skills

identified

earlier. The

Committee on the

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Assessment of

21st Century

Skills was asked  
to organize a

workshop that

reviewed the

assessments and

related research

for each of the

five skills

identified at

the previous

workshops, with

special

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Let Past Papers  
attention to  
recent  
developments in  
technology—

enabled  
assessment of  
critical  
thinking and  
problem-solving  
skills. In  
designing the  
workshop, the  
committee  
collapsed the

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five skills into  
three broad  
clusters as  
shown below:

Cognitive

skills:

nonroutine

problem solving,

critical

thinking,

systems thinking

Interpersonal

skills: complex

communication,



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social skills,

team-work,

cultural

sensitivity,

dealing with

diversity

Intrapersonal

skills: self-

management, time

management, self-

development,

self-regulation,

adaptability,

executive

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functioning  
Past Papers

Assessing 21st

Century Skills

provides an

integrated

summary of the

presentations

and discussions

from both parts

of the third

workshop.

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Living in A  
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